

Student Self-Report on Class Participation
Ms. Schettino

Name _____ Course _____ Date _____

Indicate in the table on a scale of 1-4 your evaluation of your class participation recently

4= Happens all the time, every class, I'm a pro

3=Happens most classes, but I could work on it

2=Happens every once in a while, I need to be more deliberate about this one

1=I can't remember a class when this happened, I probably should think about how I could do this more.

	My evaluation
I come to class on time.	
I stay in class for the duration, leaving only when necessary.	
I came with problems prepared to the best of my ability and ready to discuss.	
I brought my ideas, written notes or other resources necessary for me to be a productive part of the discussion of the problems.	
I had prepared for class by being well-rested, well-nourished, alert and mentally ready.	
I contributed to class discussion actively and with relevant comments.	
I did not dominate the class but gave others a chance to contribute.	
I listened ACTIVELY to others at all times and I showed by my face and body posture that I was listening.	
When not speaking, my listening was respectful as I considered what others said BEFORE moving to act on my own thoughts.	
I made my points persuasively while inviting others to discuss different points of view.	
I built on what was said rather than simply repeated what had already been said.	
I was consistently courteous.	
My goal was to contribute effectively to the high quality of the GROUP discussion and learning, rather than just to demonstrate my own excellence. As in team sports, I played for the well-being of the team.	
My contributions/questions tended to do the following:	
Start the group discussion on a rich, productive track by posing a detailed question	
Respond to others' contributions/questions by asking for clarification or evidence	
Helping to support the point by contributing evidence/examples	
Linking the point to another problem	
Pointing out an unspoken assumption or misunderstanding	
Raising a problem or complication in another person's solution/contribution	
Synthesizing or pulling together the "big idea" of a problem	
Offer a different perspective or alternate solution	
Offer how the problem(s) has helped me understand a certain new idea	
When I had a genuine question that seemed stupid or simple, I asked it anyway.	
When others were presenting their solution and I had the problem correct, I was thinking about the differences between their solution and mine	