

Experiences with an Inclusive Pedagogy for Mathematics

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If you look very closely at just one wire in the cage, you cannot see the other wires...You could look one wire up and down the length of it, and be unable to see why a bird would not just fly around the wire any time it wanted go somewhere...There is no physical property of any one wire...that will reveal how a bird could be inhibited or harmed by it except in the most accidental way. It is only when you step back, stop looking at the wires one by one and take a macroscopic view of the whole cage, that you can see why the bird does not go anywhere; and then you will see it in a moment. It is perfectly obvious that the bird is surrounded by a network of systematically related barriers, no one of which would be the least hindrance to its flight but which by their relations to each other, are as confining as the solid walls of a dungeon. (p.5)

-Marilyn Frye, Oppression, in The Politics of Reality (1983)











