RPBL Framework

Connected Curriculum
- scaffolded problems
- decompartmentalized topics
- the connected nature of mathematics

Ownership of Knowledge
- encouragement of individual and group ownership
  - journals
  - student presentation, revoicing and other deliberate discourse moves

Justification not prescription
- focus on the “why” in solutions
- foster inquiry with multiple perspectives
- value curiosity & assess creativity

Shared Authority
- dissolution of authoritarian hierarchy
- discourse moves to improve equity
- send message of valuing risk-taking and all ideas